

St Martin of Tours Rosanna Curriculum Plan



St Martin of Tours Rosanna is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

Curriculum and learning policy

Vision

The death and resurrection of Jesus, and the outpouring of his Spirit empowers and challenges us to embrace life within the context of the Catholic faith. We are inspired by the St. Martin's school motto, *Non Recuso Laborem* (we shall not refuse the task), to be resilient and compassionate members of our community.

Mission

Jesus' message of love as expressed in the Catholic faith, doctrines, ideals and attitudes are valued, taught and practised in the St. Martin's School Community.

Through Baptism we are sons and daughters of God, therefore we believe that all individuals have the right to grow spiritually, sacramentally, physically, intellectually, emotionally and socially in a collaborative environment where everyone can learn and achieve success.

Because Jesus taught us to love others as we love ourselves, St. Martin's provides an environment where individuals are valued unconditionally and have respect for self and others.

St Martin's offers an openness to religious questions and to a religious interpretation of the world.

St Martin's school provides an inclusive, differentiated curriculum empowering all members of the community to be curious, self motivated learners and critical thinkers in an ever changing world.

St. Martin's provides a challenging and safe environment where individuals work together as active members of the community, fostering respect, equity and empathy for all.

Vision of Learning

We value learning and the opportunities it can provide for the future. Every student has the right to learn in an engaging and supportive environment where they can experience success. We encourage students to be risk takers and to take on the challenge of learning. Principal, teachers, students and parents work together to foster a love of learning.

Mission of Learning

It is the responsibility of the school to provide high quality learning based on best practice pedagogical approaches and highly skilled teaching. The focused use of data drives the learning to meet the needs of the students. Students also have an opportunity to become 'assessment capable' as they take an active role in the learning process.

Purpose

To offer a broad and balanced curriculum that promotes physical, emotional, social, spiritual and academic learning opportunities.

To encourage curiosity, inquiry, collaboration, reflection and problem solving.

To empower independent learners who aspire to excellence in their learning.

To provide quality teaching practices and programs to meet the diverse needs of the student.

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The St Martin of Tours Rosanna Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At St Martin of Tours Rosanna:

- staff convey high expectations of learning, effort and engagement for all students
- staff build the capacity of students to monitor and reflect on their progress through the consistent use of learning intentions and success criteria
- the supportive and productive learning environment promotes inclusion and collaboration
- staff place the student needs at the centre of program planning and delivery
- staff collaboratively design and implement a scope and sequence of learning based on the Victorian Curriculum standards and the needs of their learners
- staff challenge and support each other to improve practice
- evidence based strategies drive improvement of professional practice for staff
- the social and emotional wellbeing of learners is supported and fostered in all areas of the curriculum
- parents and guardians are engaged in the process of learning.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St Martin of Tours Rosanna.

At St Martin of Tours Rosanna, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

St Martin of Tours Rosanna will implement the curriculum by:

- differentiating and scaffolding the learning to enable students to achieve their goals
- mapping the curriculum areas from the Victorian Curriculum from Foundation to Year 6
- providing explicit assessment criteria through the use of learning intentions and success criteria
- ensuring the learning program is relevant to the student's needs and learning goals
- co-designing opportunities where students exercise authentic agency in their own learning
- the participation of staff in targeted professional learning team meetings each week
- drawing on current research and the use of an inquiry improvement model
- analysing student achievement data to inform planning
- using a range of formative and summative assessment strategies that measure the progress of student learning against achievement standards

- the use of focused team planning each week
- the varied use of focused teaching groups

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school’s teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, St Martin of Tours Rosanna will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

St Martin of Tours Rosanna will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at St Martin of Tours Rosanna, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none"> • Reading & Viewing • Speaking & Listening • Grammar & Spelling • Writing 	2 hours daily (total time should not be less than 10 hours weekly on average over the course of a school year and may vary across year levels) 75 minutes per week (15 minutes daily)
Mathematics <ul style="list-style-type: none"> • Number & Algebra • Measurement • Geometry • Statistics & Probability 	1 hour daily (total time should not be less than 5 hours weekly on average over the course of a school year)

Learning Areas	Recommended Time Allocated
Religious Education	2.5 hours weekly
Health & Physical Education	2.5 hours weekly
Arts	1 hour weekly
Humanities <ul style="list-style-type: none"> • Civics & Citizenship • Economics • Geography • History Science <ul style="list-style-type: none"> • Science as a Human Endeavour • Earth Science • Biological Science • Chemical Science • Physical Science Technology <ul style="list-style-type: none"> • Design & Technology • Digital Technologies 	2 hours and 15 minutes weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be taught, ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the integrated unit of work using an inquiry approach developed under the St Martin of Tours Rosanna Conceptual Framework.
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- St Martin of Tours Rosanna policies for each of the learning areas
- St Martin of Tours Rosanna Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10

- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

Learning and Teaching Policy

Victorian Curriculum Policy

Four Capabilities

Individual Difference